



New York Newsletter

Friday 16th October 2020

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LINCOLNSHIRE
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TEACHING
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Dear Parents and Carers,



Harvest Festival:

Thank you all for your generosity, brilliant as always. I will not be able to deliver to Centrepont Outreach in Boston until Monday, so if you forgot today, there will be one last chance on Monday. Thank you!

Promotional Film,

We will making our promotional film on Wednesday, so uniforms and smiles please... It's going to be exciting! I'll try not to talk too much!

Threadworm: (Pinworms)

We have been notified that there have been cases of Threadworm in the area. Threadworms are tiny worms in your poo. They're common in children and spread easily. You can treat them without seeing a GP. Please see the web link below for further advice.

<https://www.nhs.uk/conditions/threadworms/>

Reading at home:

A huge thank you to all the parents who hear their children read regularly.

We know that reading is the single most important thing you can do to help your child's education (as well as learning their multiplication tables). It's best to read little and often, so try to put aside some time for it every day...

Over the next few weeks we'll be giving a few examples of the best ways to support your children at home, together with the seven ways in which we assess reading in school, so that you will able to support your children even more.

Best ways to support at home:

1. Read to your child every night, even if it's only a couple of pages. Sometimes it's the last thing you feel like in the evening, but this is probably the most important way you can help your child get into reading. And they love it!
2. Follow the words with your finger or corner of a bookmark as you read. Over time you can deliberately not say a word and the child says it. Pick easy words, just to check they are following. Or even say the wrong word, and the child will correct you. Then the child can read a sentence on each page, and build up to a paragraph. But remember, you reading to your child is their treat so do not overdo the testing.

How we assess:

Assessment Focus 1

Use a range of strategies, including accurate decoding of text, to read for meaning... Decode accurately.

- Read words on sight
- Make use of phonic strategies
- Use sentence and whole text knowledge by self-correcting, substituting words that make grammatical or contextual sense
- Show awareness of punctuation marks in reading, e.g. pausing at full stops

Please do not hesitate to ask about how we can help you support your children's reading at home – parent chat/phone this week!

Headteacher's Award:

Alista Mastin	Perseverance in maths
Milly Behan	Perseverance in maths
Paris Jackson	Reaching above the stars
Kyle Edwards x 2	Reaching above the stars
Mason Denham	Brilliant reading
Aeryn Martin	Always volunteering to read first in Guided Reading
Harley Denham	Reaching above the stars
Freyja Newman	Amazing diary entry
Nancie Mastin	Secret writing
Harley Hulley	Endurance in maths
Alista Mastin	Amazing Acrostic poem ideas
Adelaide Christie	Reaching above the stars

House Point Winners: **The Green Emeralds**

Stars of the Week:

Class 1: Adelaide Christie

Class 2: Kyle Edwards/Harley Denham

Shining Stars:

Archer Pearce	Thoughtful participation in discussions
Corben Place	Progress in maths
Adelaide Christie	Progress in phonics
Harriet Dixon	Creativity
Matthew Bedwell	Being helpful
Jayden Hulley	Always trying hard

Dates for your diary:

End of Term 1	Thursday 22 nd Oct 2020
Start of Term 2	Monday 2 nd Nov 2020
End of Term 2	Thursday 17 th Dec 2020
Start of Term 3	Monday 4 th Jan 2021
End of Term 3	Friday 12 th Feb 2021
Start of Term 4	Monday 22 nd Feb 2021
End of Term 4	Wednesday 31 st Mar 2021
Start of Term 5	Monday 19 th April 2021
May Bank Holiday	Monday 4th May 2021
End of Term 5	Friday 28 th May 2021
Start of Term 5	Monday 7 th June 2021
End of Term 5	Wednesday 21 st July 2021

Another Brilliant Week!

Yesterday we were allowed out... We took Class 2 to Witham Park to have a go at orienteering... A most excellent afternoon. As usual, the children were fantastic!



And the rest of the school...



E-safety:

[Instagram - new messaging features...](#)

For further information see [HERE](#)

Free Resources - Online Identity - 3-18 year olds

Childnet have released some new resources including assemblies, lesson plans and activities in relation to online identity. Quote a series of education packs to encourage young people aged 3-18 to explore how they manage their online identity, and how the internet shapes how they think of themselves and others unquote.

Click [HERE](#) for more information and to download the packs.

[Online Harms Bill – Update...](#)

You may be aware that in 2019 the government introduced the Online Harms Bill after the [white paper](#) and extensive consultation. Touted as 'the UK being the safest place in the world to go online', things have been very quiet this year in regards to the introduction. However, a discussion in Parliament on 8th Oct reaffirmed the commitment from government to introduce new laws as soon as possible.

Briefly, the new laws will:

- Contain preventative measures to keep children safe online, such as:
 - Measures to protect children from age-inappropriate content.
 - Measures to prevent children from signing up to services that are age-inappropriate.
- Provide the means to fine tech companies for a range of issues.

It is expected that the full government commitment will be announced in the next few weeks, with preparation for law early 2021 as well as a new digital literacy strategy

Please don't forget that we finish for half term on Thursday 22nd October.